



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Limestone Community School

SAU: RSU 39

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2011-2012 NCLB Report Card



School: Limestone Community School
SAU: RSU 39
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	22	22	100	50	72	73	5	45	23	27	22	0	
	2010-2011	14	13	93	23	50	70	8	15	31	46	13	0	0
Female	2009-2010	13	13	100	62	76	76	8	54	8	31			
	2010-2011	8	8	100		58	74							
Male	2009-2010	9	9	100		67	69							
	2010-2011	6	5	83		44	66							
Caucasian/White	2009-2010	20	20	100	50	73	74	<1	50	25	25			
	2010-2011	14	13	93	23	49	71	8	15	31	46			
African American/Black	2009-2010	1	1	100			46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	1	1	100			66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	16	16	100	50	58	62	6	44	31	19			
	2010-2011	13	12	92	17	45	58	8	8	33	50			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	8	8	100		31	38							
	2010-2011	5	4	80		8	34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Limestone Community School
SAU: RSU 39
Grade: 04



**MAINE
DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	14	14	100	64	68	67	7	57	7	29	13	1	
	2010-2011	22	22	100	59	68	67	5	55	5	36	21	1	0
Female	2009-2010	3	3	100		58	71							
	2010-2011	11	11	100	64	69	72	9	55	9	27			
Male	2009-2010	11	11	100	64	74	63	<1	64	9	27			
	2010-2011	11	11	100	55	67	63	<1	55	<1	45			
Caucasian/White	2009-2010	14	14	100	64	68	68	7	57	7	29			
	2010-2011	20	20	100	55	69	68	5	50	5	40			
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	1	1	100			54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	11	11	100	64	55	56	9	55	9	27			
	2010-2011	18	18	100	56	54	56	<1	56	6	39			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100		34	34							
	2010-2011	6	6	100		23	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Limestone Community School
SAU: RSU 39
Grade: 05



**MAINE
DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	18	18	100	50	58	72	11	39	33	17	18	0	
	2010-2011	16	16	100	50	61	70	6	44	13	38	15	1	0
Female	2009-2010	10	10	100	60	73	78	20	40	20	20			
	2010-2011	3	3	100		66	75							
Male	2009-2010	8	8	100		43	67							
	2010-2011	13	13	100	46	57	66	<1	46	15	38			
Caucasian/White	2009-2010	17	17	100	47	57	73	6	41	35	18			
	2010-2011	15	15	100	47	60	71	<1	47	13	40			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	1	1	100			62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	14	14	100	43	47	62	7	36	36	21			
	2010-2011	13	13	100	46	44	60	8	38	15	38			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100		32	36							
	2010-2011	7	7	100		17	34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Limestone Community School
SAU: RSU 39
Grade: 06



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	20	20	100	60	57	68	<1	60	35	5	19	1	
	2010-2011	20	20	100	45	59	72	15	30	20	35	19	1	0
Female	2009-2010	15	15	100	67	66	74	<1	67	27	7			
	2010-2011	8	8	100		67	76							
Male	2009-2010	5	5	100		46	63							
	2010-2011	12	12	100	50	52	68	25	25	25	25			
Caucasian/White	2009-2010	18	18	100	61	56	69	<1	61	33	6			
	2010-2011	19	19	100	42	58	73	16	26	21	37			
African American/Black	2009-2010	1	1	100			47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	1	1	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	15	15	100	60	53	56	<1	60	33	7			
	2010-2011	17	17	100	47	46	60	12	35	18	35			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	5	100		16	29							
	2010-2011	9	9	100		30	33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Limestone Community School
SAU: RSU 39
Grade: 07



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	22	22	100	45	66	69	<1	45	36	18	21	1	
	2010-2011	26	25	96	68	54	66	<1	68	12	20	24	1	1
Female	2009-2010	14	14	100	43	70	76	<1	43	36	21			
	2010-2011	19	18	95	72	58	73	<1	72	11	17			
Male	2009-2010	8	8	100		62	62							
	2010-2011	7	7	100		50	59							
Caucasian/White	2009-2010	20	20	100	45	68	69	<1	45	40	15			
	2010-2011	23	22	96	73	54	67	<1	73	9	18			
African American/Black	2009-2010	1	1	100			53							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	1	1	100			64							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	1	1	100			61							
Economically Disadvantaged	2009-2010	19	19	100	42	54	57	<1	42	42	16			
	2010-2011	19	19	100	68	50	52	<1	68	16	16			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	7	7	100		52	28							
	2010-2011	7	7	100		8	25							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	1	0	0			40							

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2011-2012 NCLB Report Card



School: Limestone Community School
SAU: RSU 39
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	25	25	100	56	60	68	8	48	24	20	25	0	
	2010-2011	18	18	100	72	61	72	22	50	17	11	16	2	0
Female	2009-2010	13	13	100	77	69	76	8	69	8	15			
	2010-2011	12	12	100	75	65	78	25	50	8	17			
Male	2009-2010	12	12	100	33	51	61	8	25	42	25			
	2010-2011	6	6	100		57	68							
Caucasian/White	2009-2010	23	23	100	52	57	69	4	48	26	22			
	2010-2011	16	16	100	69	61	73	19	50	19	13			
African American/Black	2009-2010	1	1	100			50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	1	1	100			50							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	13	13	100	46	49	56	8	38	38	15			
	2010-2011	15	15	100	73	54	61	20	53	20	7			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	9	9	100		25	26							
	2010-2011	5	5	100		28	32							
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

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2011-2012 NCLB Report Card



School: Limestone Community School
SAU: RSU 39
Grade: High School



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	20	18	90	22	41	47	6	17	39	39	18	0	
	2010-2011	30	29	97	24	44	50	3	21	38	38	29	0	0
Female	2009-2010	10	10	100	20	44	49	10	10	30	50			
	2010-2011	17	17	100	35	53	54	<1	35	41	24			
Male	2009-2010	10	8	80		39	46							
	2010-2011	13	12	92	8	36	46	8	<1	33	58			
Caucasian/White	2009-2010	20	18	90	22	41	48	6	17	39	39			
	2010-2011	28	27	96	26	45	51	4	22	37	37			
African American/Black	2009-2010	0	0				28							
	2010-2011	0	0				23							
Hispanic	2009-2010	0	0				42							
	2010-2011	1	1	100			45							
Asian or Pacific Islander	2009-2010	0	0				41							
	2010-2011	1	1	100			51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	11	10	91	10	31	31	10	<1	60	30			
	2010-2011	14	14	100	21	29	34	7	14	43	36			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	4	67		19	16							
	2010-2011	7	7	100		5	17							
Limited English Proficient	2009-2010	0	0				13							
	2010-2011	0	0				9							

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2011-2012 NCLB Report Card



School: Limestone Community School
SAU: RSU 39
Grade: 03



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	22	22	100	45	57	62	<1	45	27	27	22	0
	2010-2011	14	13	93	23	42	61	<1	23	31	46	13	0
Female	2009-2010	13	13	100	62	60	61	<1	62	15	23		
	2010-2011	8	8	100		37	59						
Male	2009-2010	9	9	100		53	63						
	2010-2011	6	5	83		46	64						
Caucasian/White	2009-2010	20	20	100	45	57	63	<1	45	25	30		
	2010-2011	14	13	93	23	41	63	<1	23	31	46		
African American/Black	2009-2010	1	1	100			31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	16	16	100	50	44	50	<1	50	19	31		
	2010-2011	13	12	92	25	40	49	<1	25	33	42		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	8	8	100		27	33						
	2010-2011	5	4	80		8	35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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2011-2012 NCLB Report Card



School: Limestone Community School
SAU: RSU 39
Grade: 04



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	14	14	100	50	54	62	14	36	14	36	13	1
	2010-2011	22	22	100	41	60	60	<1	41	32	27	21	1
Female	2009-2010	3	3	100		48	62						
	2010-2011	11	11	100	64	65	60	<1	64	18	18		
Male	2009-2010	11	11	100	55	59	63	9	45	9	36		
	2010-2011	11	11	100	18	55	61	<1	18	45	36		
Caucasian/White	2009-2010	14	14	100	50	55	63	14	36	14	36		
	2010-2011	20	20	100	35	59	61	<1	35	35	30		
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	11	11	100	55	40	50	18	36	9	36		
	2010-2011	18	18	100	39	43	48	<1	39	28	33		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100		31	36						
	2010-2011	6	6	100		14	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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2011-2012 NCLB Report Card



School: Limestone Community School
SAU: RSU 39
Grade: 05



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	18	18	100	44	43	64	<1	44	33	22	18	0
	2010-2011	16	16	100	50	52	61	<1	50	6	44	15	1
Female	2009-2010	10	10	100	50	51	64	<1	50	20	30		
	2010-2011	3	3	100		47	61						
Male	2009-2010	8	8	100		35	64						
	2010-2011	13	13	100	46	56	61	<1	46	8	46		
Caucasian/White	2009-2010	17	17	100	41	42	65	<1	41	35	24		
	2010-2011	15	15	100	47	52	62	<1	47	7	47		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	14	14	100	36	33	51	<1	36	36	29		
	2010-2011	13	13	100	54	44	47	<1	54	<1	46		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100		27	34						
	2010-2011	7	7	100		14	30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Limestone Community School
SAU: RSU 39
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	20	20	100	80	50	63	15	65	15	5	19	1
	2010-2011	20	20	100	25	46	64	5	20	30	45	19	1
Female	2009-2010	15	15	100	80	53	62	20	60	13	7		
	2010-2011	8	8	100		53	63						
Male	2009-2010	5	5	100		48	63						
	2010-2011	12	12	100	25	38	64	8	17	33	42		
Caucasian/White	2009-2010	18	18	100	83	50	64	17	67	11	6		
	2010-2011	19	19	100	21	44	65	5	16	32	47		
African American/Black	2009-2010	1	1	100			40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	15	15	100	80	49	49	13	67	13	7		
	2010-2011	17	17	100	24	31	50	<1	24	29	47		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	5	100		16	29						
	2010-2011	9	9	100		22	28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Limestone Community School
SAU: RSU 39
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	22	22	100	45	60	60	9	36	32	23	22	0
	2010-2011	26	26	100	62	48	58	8	54	12	27	25	1
Female	2009-2010	14	14	100	43	60	59	14	29	36	21		
	2010-2011	19	19	100	74	51	59	11	63	5	21		
Male	2009-2010	8	8	100		60	61						
	2010-2011	7	7	100		44	58						
Caucasian/White	2009-2010	20	20	100	45	61	61	10	35	35	20		
	2010-2011	23	23	100	70	48	60	9	61	9	22		
African American/Black	2009-2010	1	1	100			35						
	2010-2011	0	0				29						
Hispanic	2009-2010	0	0				42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	1	1	100			62						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	19	19	100	47	49	46	11	37	32	21		
	2010-2011	19	19	100	74	46	44	5	68	5	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	7	7	100		33	25						
	2010-2011	7	7	100		12	22						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	1	1	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Limestone Community School
SAU: RSU 39
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	25	25	100	44	49	60	24	20	36	20	25	0
	2010-2011	18	18	100	39	53	59	17	22	28	33	17	1
Female	2009-2010	13	13	100	38	44	60	31	8	46	15		
	2010-2011	12	12	100	50	51	58	25	25	17	33		
Male	2009-2010	12	12	100	50	54	59	17	33	25	25		
	2010-2011	6	6	100		54	60						
Caucasian/White	2009-2010	23	23	100	48	48	60	26	22	35	17		
	2010-2011	16	16	100	38	53	60	13	25	25	38		
African American/Black	2009-2010	1	1	100			34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	13	13	100	23	39	45	8	15	46	31		
	2010-2011	15	15	100	47	41	44	20	27	27	27		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	9	9	100		21	21						
	2010-2011	5	5	100		35	22						
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Limestone Community School
SAU: RSU 39
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	20	18	90	11	50	45	<1	11	56	33	18	0
	2010-2011	30	29	97	28	50	49	<1	28	34	38	29	0
Female	2009-2010	10	10	100	10	44	43	<1	10	60	30		
	2010-2011	17	17	100	35	56	47	<1	35	35	29		
Male	2009-2010	10	8	80		55	47						
	2010-2011	13	12	92	17	45	51	<1	17	33	50		
Caucasian/White	2009-2010	20	18	90	11	49	46	<1	11	56	33		
	2010-2011	28	27	96	30	50	50	<1	30	33	37		
African American/Black	2009-2010	0	0				22						
	2010-2011	0	0				21						
Hispanic	2009-2010	0	0				40						
	2010-2011	1	1	100			36						
Asian or Pacific Islander	2009-2010	0	0				51						
	2010-2011	1	1	100			62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	0	0				32						
Economically Disadvantaged	2009-2010	11	10	91	10	31	28	<1	10	50	40		
	2010-2011	14	14	100	21	29	31	<1	21	43	36		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	4	67		10	14						
	2010-2011	7	7	100		14	15						
Limited English Proficient	2009-2010	0	0				16						
	2010-2011	0	0				17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Limestone Community School
SAU: RSU 39
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	13	13	100	46	63	64	<1	46	15	38	12	1
Female													
	2010-2011	1	1	100		51	64						
Male													
	2010-2011	12	12	100	42	71	65	<1	42	17	42		
Caucasian/White													
	2010-2011	13	13	100	46	62	66	<1	46	15	38		
African American/Black													
	2010-2011	0	0				32						
Hispanic													
	2010-2011	0	0				50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	9	9	100		53	53						
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	5	5	100		38	36						
Limited English Proficient													
	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Limestone Community School
SAU: RSU 39
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	18	18	100	44	59	71	<1	44	33	22	16	2																		
Female																															
	2010-2011	12	12	100	33	46	69	<1	33	42	25																				
Male																															
	2010-2011	6	6	100		72	73																								
Caucasian/White																															
	2010-2011	15	15	100	47	61	72	<1	47	27	27																				
African American/Black																															
	2010-2011	2	2	100			46																								
Hispanic																															
	2010-2011	0	0				59																								
Asian or Pacific Islander																															
	2010-2011	0	0				73																								
American Indian or Native Alaskan																															
	2010-2011	1	1	100			61																								
Economically Disadvantaged																															
	2010-2011	15	15	100	47	50	60	<1	47	33	20																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	4	4	100		35	41																								
Limited English Proficient																															
	2010-2011	0	0				39																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Limestone Community School
SAU: RSU 39
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	30	29	97	14	44	44	<1	14	31	55	29	0																		
Female																															
	2010-2011	17	17	100	18	49	40	<1	18	29	53																				
Male																															
	2010-2011	13	12	92	8	40	48	<1	8	33	58																				
Caucasian/White																															
	2010-2011	28	27	96	11	43	45	<1	11	33	56																				
African American/Black																															
	2010-2011	0	0				19																								
Hispanic																															
	2010-2011	1	1	100			37																								
Asian or Pacific Islander																															
	2010-2011	1	1	100			49																								
American Indian or Native Alaskan																															
	2010-2011	0	0				26																								
Economically Disadvantaged																															
	2010-2011	14	14	100	7	29	29	<1	7	29	64																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	7	7	100		10	14																								
Limited English Proficient																															
	2010-2011	0	0				10																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Limestone Community School
SAU: RSU 39
Grade: 3-8



MAINE
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	E: 100 M: 99	E: 99 M: 99	56	E: 60 M: 58	E: 69 M: 70	99	E: 100 M: 98	E: 99 M: 99	42	E: 52 M: 49	E: 61 M: 61	94	93	95
Caucasian/White	98	E: 100 M: 99	E: 99 M: 99	54	E: 60 M: 58	E: 70 M: 71	99	E: 100 M: 98	E: 99 M: 99	42	E: 52 M: 49	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 99 M: 99	E: 99 M: 99	52	E: 48 M: 49	E: 58 M: 58	99	E: 99 M: 98	E: 99 M: 99	43	E: 41 M: 40	E: 48 M: 47			
Students with Disabilities	*	E: 99 M: 99	E: 98 M: 98	31	E: 16 M: 21	E: 33 M: 30	*	E: 99 M: 97	E: 98 M: 98	20	E: 12 M: 23	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



School: Limestone Community School
SAU: RSU 39
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	*	98	96	24	42	49	*	98	96	22	51	47	84	77	83
Caucasian/White	*	98	96	25	42	50	*	98	96	23	50	48	88	79	83
African American/Black	*	*	93	*	*	26	*	*	93	*	*	22	0	0	73
Hispanic	*	*	90	*	*	44	*	*	90	*	*	38	0	0	77
Asian or Pacific Islander	*	*	96	*	*	47	*	*	96	*	*	55	0	0	89
American Indian or Native Alaskan	*	*	89	*	*	31	*	*	88	*	*	30	0	33	67
Economically Disadvantaged	*	98	94	17	29	33	*	98	94	17	31	30	80	61	71
Students with Disabilities	*	*	91	*	12	17	*	*	91	*	12	15	100	48	65
Limited English Proficient	*	*	94	*	*	11	*	*	94	*	*	16	0	0	80

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Limestone Community School
SAU: RSU 39



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	14	3	7	2	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	9.09

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.